Cox Regression

File: COX

THE DATA

The dataset is from a childcare study. A cohort of women who returned to work after the birth of their child was studied for a period of 24 months. The study focuses on the second spell of childcare. We make the assumption that the first spell (or period) of childcare is undertaken by the women herself or her partner. We are interested in what happens when the women returns to work.

There are 341 mothers (and babies) in the study.

THE VARIABLES

id	unique mother identification number				
start	start of childcare spell number 2 (months)				
end	end of childcare spell number 2 (months)				
inc	family 0 1	income = =			
gender	0	s gender = =	boy		
mumage	mother's age (years) at birth				
childm	type o 0 1	f care cl = =	hildminder no yes		
nursery	type o 0 1	f care n = =	ursery no yes		
type	type o 1 2 3	=	relative childminder nursery		

GET TO KNOW THE DATA

- 1. What is the mean time (months) for spell 2 to begin?
- 2. What is the mean time (months) for spell 2 to end?
- 3. What proportion of families earn less than £30K net?
- 4. How many boys and how many girls are in the study?
- 5. How old is the youngest mother?
- 6. How old is the oldest mother?
- 7. What is the mean and standard deviation of mothers age (years)?

GETTING READY TO MODEL THE DATA

Construct a time (or duration) variable called time using start and end.

8. Compute the mean and the standard deviation of this variable.

Display the frequencies of the new variable time.

9. How many and what proportion of cases are censored?

Compute a variable status that identifies censored cases.

If end is equal to 25 then the case is censored and status = 0.

If end is less than 25 then the case is not censored (i.e. the event took place) and status =1.

Check that the correct number of censored cases identified by your new variable **status**.

THEORISING OUR DATA

10. What might be the effect of family income on the (survival) duration of the second childcare spell?

11. What might be the effect of the type of childcare on the (survival) duration of the second childcare spell?

12. What might be the effect of the child's gender on the (survival) duration of the second childcare spell?

13. What might be the effect of mother's age on the (survival) duration of the second childcare spell?

EXPLORING THE DATA

Explore the relationships between mean durations (using the variable **time**) and the explanatory variables.

Compare the means for **inc, gender, childm, nursery** (Hint: Use an Anova Table might help you)

14. What do these results suggest?

Either scatter plot the relationship between mother's age (**mumage**) and duration (**time**), or compute a correlation.

15. What does this suggest?

KAPLAN-MEIER PLOT

🛞 identification number [i	Time:	ОК
♦ start of childcare episo	L (♣) time	Paste
 end of childcare episod gender [gender] 	Status:	
mother's age years [mu	status(1)	
🛞 childminder [childm]	Define E	Event
 mursery [nursery] type of childcare [type] 	Factor:	Help
A when cumprate (whe)	L (♣) family	income [inc]
	Strata:	
	Label Case	es by:
Compare Factor	20 10 2000 11	
LUMDAR FACIOL I	Save	Options
Compare Pactor	Save	Options
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plan-Meier: Options	Save	Options
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plan-Meier: Options		Options
plan-Meier: Options Statistics ▼ Survival table(s) ▼ Mean and median survival	Continue	Options
plan-Meier: Options Statistics Survival table(s)	X Continue Cancel	Options
plan-Meier: Options Statistics ▼ Survival table(s) ▼ Mean and median survival ■ Quartiles		Options
plan-Meier: Options Statistics ▼ Survival table(s) ▼ Mean and median survival	X Continue Cancel	Options
plan-Meter: Options Statistics ▼ Survival table(s) ▼ Mean and median survival ■ Quartiles Plots	X Continue Cancel	Options
plan-Meier: Options Statistics ✓ Survival table(s) ✓ Mean and median survival Quartiles Plots ✓ Survival	X Continue Cancel	Options

×

Plot a Kaplan-Meier curve for income.

16. What does this suggest?

17. Now compare plots for *Survival* with *One minus survival*, *Hazard* and *Log survival*. What do these plots tell us?

Plot a Kaplan-Meier (survival) curve for gender.

18. What does this suggest?

FITTING THE COX MODEL

Now fit the Cox regression model. Use the menus

Analyze Survival Cox regression.

Time is the duration (**time**). Status is our censored indicator variable (**status**). Don't forget to define the event (in our case it is 1). Enter the covariates **inc, gender, mumage, childm, nursery**.

19. Which covariates are significant?

Now fit the Cox regression model with only the significant covariates.

20. What are the effects of family income and type of childcare?

21. Could type of childcare have a different effect depending on family income?

Fit an interaction between income (inc) and childminder care (childm) and income (inc) and nursery care (nursery).

To do this click on **inc**; hold down the Ctrl key; then click on **childm**.

Both variables should be highlighted in blue (see below).

Add the interaction to the model using the >a*b> button.

Cox Regression		
✤ identification number [id	Time: () () () () () () () () () () () () () (OK
 start of childcare episoc end of childcare episod 	Status:	Paste
family income [inc]	Status(1)	Reset
₩ gender [gender] ₩ mother's age years [mur	Define Event	Cancel
 childminder [childm] nursery [nursery] 	Previous Block 1 of 1 Next	Help
type of childcare [type]	Covariates:	
	inc childm	
	>a*b>	Categorical
	Method: Enter	Plots
	Strata:	Save
		Options

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- 22. Which variables are significant?
- 23. Might the cost of nurseries be implicated in these results?

Now fit the model and include **inc** and a new variable called **type**. This variable records the type of care in spell number 2 in a single variable.

Because **type** is a categorical (three category) variable rather than a dummy variable we must specify this. Click on the Categorical... button.

Covariates:	Categorical Covariates:	Continue
(inc(Indicator(first)) childm(Indicator(first)) type(Indicator(first))	Cancel Help
	Change Contrast Contrast: Indicator Reference Category: C	Change

In SPSS you must specify that a variable is categorical and it is a good idea to change the contrast to first (like you might do in a logistic regression).

24. Which variables are significant?

THE ACCELERATED LIFE MODEL

Compute a variable for the log_e of time (**ltime**).

25. Examine the distribution of this new variable and the compute its mean and standard deviation.

26. Plot a scatter plot of time and ltime.

Fit a linear regression model with **ltime** as the dependent variable and **inc, gender, mumage, childm, nursery** as independent variables.

27. Which variables are significant?

28. What do you notice about the signs of the estimates (B) compared with the Cox model?

29. Why might this be?

30. Why is this model inappropriate?

Well Done!

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